



North High

692 Cromer Avenue
North, SC 29112

Grades	6-12 High School	
Enrollment	321 Students	
Principal	Alvin D. Pressley	803-247-2541
Superintendent	Mr. Melvin Smoak	803-534-5454
Board Chair	Dr. Kalu Kalu	803-534-5454

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	5	12	4	3

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	69.0	59.0	79.5	61.8	67.7	70.0
Passed 1 subtest (%)	21.4	25.6	13.6	17.5	17.7	16.2
Passed no subtests (%)	9.5	15.4	6.8	21.2	14.6	13.8

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	97.2%	91.9%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	47	146
Number of Diplomas	46	106
Rate	97.9%	72.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	93.1	62.4
English 1	56.4	48.7
Physical Science	31.8	33.0
All Tests	62.2	47.8

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=321)				
Retention rate	3.9%	Down from 4.1%	8.4%	6.1%
Attendance rate	92.8%	Down from 93.7%	94.5%	95.0%
Eligible for gifted and talented	5.6%	Up from 1.5%	5.9%	8.3%
With disabilities other than speech	18.8%	Down from 20.1%	14.3%	13.0%
Older than usual for grade	10.6%	Up from 7.6%	11.4%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Down from 16.2%	1.6%	1.5%
Enrolled in AP/IB programs	4.9%	Up from 0.0%	5.8%	11.4%
Successful on AP/IB exams	N/A	N/A	25.9%	54.3%
Eligible for LIFE Scholarship	31.0%	Up from 3.2%	25.5%	30.5%
Annual dropout rate	2.7%	Down from 5.5%	3.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.3%	3.1%
Enrollment in career/technology courses	59	Down from 185	440	559
Students participating in work-based experiences	3.1%	Down from 100.0%	4.9%	10.6%
Career/technology students attaining technical skills	84.5%	N/A	74.4%	79.6%
Career/technology completers placed	N/A	N/A	99.2%	98.5%
Teachers (n=31)				
Teachers with advanced degrees	48.4%	Up from 43.8%	50.0%	57.4%
Continuing contract teachers	61.3%	Down from 68.8%	56.6%	69.6%
Teachers with emergency or provisional certificates	12.0%	Up from 7.7%	14.8%	8.7%
Teachers returning from previous year	81.3%	Up from 74.1%	79.5%	85.0%
Teacher attendance rate	96.8%	Down from 97.2%	95.4%	95.4%
Average teacher salary	\$45,626	Up 1.8%	\$45,570	\$46,061
Professional development days/teacher	8.0 days	Up from 3.6 days	9.5 days	11.4 days
School				
Principal's years at school	1.0	Down from 6.0	2.0	3.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 20.5 to 1	22.3 to 1	25.4 to 1
Prime instructional time	88.6%	Down from 89.8%	88.9%	89.1%
Dollars spent per pupil*	\$10,489	Up 15.4%	\$8,465	\$7,279
Percent of expenditures for teacher salaries*	41.2%	Down from 55.5%	53.3%	55.3%
Percent of expenditures for instruction*	59.0%	Down from 61.0%	59.6%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
Parents attending conferences	86.4%	Down from 97.2%	86.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Excellent	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	36	97.2%	90	62.2%	47	97.9%	Yes
Gender							
Male	24	95.8%	36	52.8%	28	96.4%	N/A
Female	12	100.0%	54	68.5%	19	100.0%	N/A
Racial/Ethnic Group							
White	15	100.0%	28	67.9%	20	100.0%	N/A
African American	21	95.2%	61	59.0%	26	96.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	N/A	N/A	11	100.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	26	96.2%	66	62.1%	34	97.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

North High School serves the North area of Orangeburg County as a 6 – 12 middle/high school with an enrollment of approximately 340 students. We have a student body that is very diverse in culture, with 65 percent African-American, 33 percent white, and 2 percent of Hispanic heritage. The faculty is comprised of dedicated educators who strive to provide all students with the best academic experience possible. The educators set and maintain the highest levels of expectations and provide the needed support to assist each student in achieving his or her highest level of academic success. We are committed and truly believe that every child can be successful.

Proper preparation for higher education and careers are goals of the school. The school encourages all students to prepare for post-secondary education. We also prepare students for vocational careers by providing instruction through partnership with Orangeburg Consolidated School District Five's Technology Center. In recent years, we have experienced significant increases on the Palmetto Achievement Challenge Test (PACT) in both English/Language arts and mathematics. We have been recognized for SAT improvement of more than 156 points. Additionally, we were the Palmetto Gold Award recipient in 2002, 2004, 2005, and Palmetto Silver Award recipient in 2003. We met Adequate Yearly Progress in 2005.

North Middle High School is a Making Middle Grades Work (MMGW) and High Schools That Work (HSTW) site. All teachers are trained in the utilization of "best practices" to increase the academic success of each student. Students participate in the Accelerated Reader Program, Accelerated Math Program, and Academy of Reading to increase literacy and numeracy achievement levels. We believe in utilizing the most appropriate teaching strategies and infusing technology into the curriculum to capture and inspire our students.

North Middle High School is a State Department of Education Red Carpet Award Winner and a Palmetto Gold Showcase School for our excellence in customer service and our outstanding test scores among children living at the poverty level. We have instituted a community mentoring program to assist at-risk youth with becoming successful in today's school setting. We are proud of all of our accomplishments we have achieved and will continue to work hard everyday to reach higher levels of success.

Alvin D. Pressley, Principal
Thomas Pearson, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	17	19
Percent satisfied with learning environment	91.2%	88.2%	68.4%
Percent satisfied with social and physical environment	91.2%	94.1%	68.4%
Percent satisfied with school-home relations	44.1%	94.1%	61.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

YES

This school met 5 out of 5 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	5.3%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.4%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	48	97.9	13.3	46.7	24.4	15.6	48.9	59.7	69.7	Yes	Yes
Male	27	96.3	8	48	20	24	56	54.5	64.6	N/A	N/A
Female	21	100	20	45	30	5	40	63.8	74.8	N/A	N/A
White	15	100	7.1	35.7	28.6	28.6	71.4	76.2	81.7	I/S	I/S
African American	32	96.9	16.7	53.3	20	10	36.7	58.6	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	19.7	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	37	97.3	17.6	47.1	23.5	11.8	38.2	56	55.1	I/S	I/S

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	48	97.9	13.3	31.1	33.3	22.2	64.4	53.8	67.2	Yes	Yes
Male	27	96.3	8	36	24	32	60	46	66.3	N/A	N/A
Female	21	100	20	25	45	10	70	59.9	68	N/A	N/A
White	15	100	0	28.6	35.7	35.7	85.7	81	79.6	I/S	I/S
African American	32	96.9	20	33.3	33.3	13.3	53.3	52.1	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	20	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	37	97.3	17.6	29.4	32.4	20.6	58.8	50.9	53.1	I/S	I/S

Physical Science (End-of-Course Performance by Group)											
All Students	23	91.3	78.3	8.7	4.3	N/A	I/S	N/A	N/A	N/A	N/A
Male	16	87.5	75.0	6.3	6.3	N/A	I/S	N/A	N/A	N/A	N/A
Female	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
White	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	14	92.9	85.7	7.1	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	15	86.7	80.0	6.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	41	97.6	21.1	42.1	26.3	10.5	57.9	61.1	70.7
	2008	48	97.9	13.3	46.7	24.4	15.6	48.9	59.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	41	97.6	34.2	28.9	21.1	15.8	52.6	51.9	62.2
	2008	48	97.9	13.3	31.1	33.3	22.2	64.4	53.8	67.2

Abbreviations for Missing Data